

PRACTICAL INFORMATION

Class time: TR 2:00–3:20 pm
Class room: MATH 114
Instructor: Lars Winther Christensen
Office: MATH 251
Office hours: M 1:30–2:30 pm and TR 1–2 pm or by appointment
E-mail: lars.w.christensen@ttu.edu
Course homepage: www.math.ttu.edu/~lchrste/teaching3310182.html

COURSE DESCRIPTION

This goal of this course is to teach students how to construct and organize their mathematical reasoning and develop skills for reading and writing mathematical proofs.

Required text: *Mathematical Proofs: A Transition to Advanced Mathematics*, 3rd edition by Chartrand, Polimeni, and Zhang; Pearson (2013).

Prerequisites: Math 2450 or consent of the department.

Expected learning outcomes: The students will understand and be able to use the following concepts:

- Sets (element, subset, union, intersection, product, cardinality)
- Functions (injective, surjective, bijective, composition)
- Equivalence relations (equivalence class, congruence module n , modular arithmetic)

The students are expected to become proficient in reading and writing mathematical proofs. To this end the following concepts will be covered:

- Truth tables and logic (statements, negation, implications, quantifiers, logical equivalence)
- Direct proofs
- Contrapositive proofs
- Proof by contradiction
- Proof by cases
- Proof by mathematical induction

LEARNING ASSESSMENT

Graded assessment is done through homework, quizzes, and exams. Other assessment techniques will also be used; these include direct questioning, problems to be solved in class, and discussions during office hours. Additionally, problems will be assigned for student self-assessment. The homework problems will be assigned out of the textbook and focus on the concepts listed above. They will be chosen such that they facilitate the students' development of skills in understanding and creating written mathematical argumentation. Exam problems will be constructed such as to test if the students have acquired the expected command of the concepts and developed the expected skills in mathematical argumentation.

COURSE ORGANIZATION

Of the 30 class periods, 26 will be spent on lectures and quizzes and 4 on exams and feedback. The plan is to cover sections 1.1–1.4 (4 class periods), 2.1–2.8 (5 c.p.), 3.1–3.5 (3 c.p.), 5.1–5.2&4 (2 c.p.), 6.1–6.2&4 (3 c.p.), 8.1–8.6 (3 c.p.), 9.1–9.6 (3 c.p.), 10.1–10.4 (2 c.p.), and 12.1–12.2 (1 c.p.) Reading assignments are posted on the course homepage, which is updated after every class.

Exams: In-class exams take place on Thursday 1 March and Thursday 12 April. The final exam is on Friday 11 May, 4:30–7:00 pm.

Other important dates:

Last day to drop a course without penalty	2 February
Spring Break	10–18 March
Last day to drop a course	28 March
Last day to withdraw	3 May

ASSIGNMENTS, GRADES, AND GRADING

Two in-class exams and five quizzes are given during the semester. Homework will be assigned 12 times during the semester and is due on Thursdays. Students are encouraged to work together on the homework problems. Results and grades are posted at www.blackboard.ttu.edu.

Grading policy: On exams and written homework, partial credit for correct steps will be awarded even if the final answer is wrong. Full credit will be given only if the final answer and all intermediate steps are correct. A correct final answer does not *per se* guarantee any credit.

Deadlines and make ups: Homework is not accepted after the deadline. Make-up exams are only given if the original exam was missed for a valid, university approved, reason.

Final grade: Homework (10 assignments), quizzes (5), and exams (3) are counted towards the final grade with weights as follows: Homework 30% (3% ea.), quizzes 20% (4% ea.), in-class exams 30% (15% ea.), and final exam 20%.

GENERAL POLICIES

Academic integrity: It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension. “Scholastic dishonesty” includes, but it not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. See www.depts.ttu.edu/opmanual/OP34.12.pdf.

Students with disabilities: Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services (SDS) during the instructor’s office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from SDS has been provided. For additional information, please contact SDS in West Hall or call 806-742-2405. Please see more on-line at www.depts.ttu.edu/opmanual/OP34.22.pdf

Religious holy days: Students are allowed to take time to travel and observe a religious holy day as detailed in www.depts.ttu.edu/opmanual/OP34.19.pdf. Note that prior notice must be given to the instructor in writing.