MATH 2360-D01 WEEK 2

SECTIONS 2.1 AND 2.2; PAGES 39-61

ABSTRACT. A matrix is an array of numbers; they were introduced in Chapter 1 as a time-saving notation for writing systems of equations. Now we introduce *matrix arithmetic*, and that allows us to manipulate matrices just like we manipulate vectors. On top of that, we introduce *matrix multiplication*. The upshot of all these efforts is that a system of linear equations can be written as one single equation of matrices.

Section 2.1

Reading. Make sure that you understand:

- (1) When two matrices are equal.
- (2) Matrix multiplication. (Addition and scalar multiplication for matrices works just vectors, so it should be familiar from Calculus III.)
- (3) How to write a whole system of linear equation as one equation of matrices.
- (4) The entries in a solution column S to a matrix equation AX = B are coefficients in a linear combination of the columns of A that adds up to B. That is, if we denote the columns of A by $\mathbf{a}_1, \ldots, \mathbf{a}_n$ and then entries in S by s_1, \ldots, s_n , then one has $s_1\mathbf{a}_1 + \cdots + s_n\mathbf{a}_n = B$. That's what it means to say that S solves AX = B.

Suggested problems. To verify that you have understood the material, solve the following problems at the end of the section: 10, 11, 19, 20, 31–34, 41.

Section 2.2

Reading. Make sure that you understand:

- (1) Matrix addition and scalar multiplication work together just like for numbers and vectors.
- (2) There are different zero matrices.
- (3) Matrix multiplication is *not* commutative: one can have $AB \neq BA$, and not just because the products may have different sizes.
- (4) The *transpose* of a matrix.

Suggested problems. To verify that you have understood the material, solve the following problems at the end of the section: 6–12, 17, 20, 25, 27, 31.

Date: August 26, 2014.

[©] Lars Winther Christensen, Texas Tech University.