

PRACTICAL INFORMATION

Class hours: TR 11:00–12:20 pm
Class room: MA 012
Instructor: Lars Winther Christensen
Office: MA 251
Office hours: T 9:00–11:00 am, W 3:30–5:30 pm, and R 9:00–11:00 am, or by appointment
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Course homepage: www.math.ttu.edu/~lchriste/teaching2360101h01

COURSE DESCRIPTION

Linear algebra is the study of systems of linear equations and the closely related concept of vector spaces. The primary focus of the class is solution of concrete problems, but some hints will be given of more advanced and theoretical applications of linear algebra.

Required text: “Linear Algebra—with applications”, 8th Edition by Steven Leon, Pearson.

Prerequisites: Math 1352, completed or concurrent.

Expected learning outcomes: Math 2360 satisfies the university’s core curriculum requirement in Mathematics: *Students graduating from Texas Tech University should be able to demonstrate the ability to apply quantitative and logical skills to solve problems.* It meets the following TTU general education student learning outcomes for mathematics, that students will:

- Apply arithmetic, algebraic, geometric, statistical, and logical reasoning to solve problems.
- Represent and evaluate basic mathematical and/or logical information numerically, graphically, and symbolically.
- Interpret mathematical and/or logical models such as formulas, graphs, tables, and schematics, and draw inference from them.

In the class, the students will develop skills in manipulating matrices and understand their relationship to linear systems of equations. The students will develop an understanding of the concept of vector spaces including bases, linear transformations, eigenvectors, and eigenspaces.

In particular the students will learn to

- Perform matrix arithmetic and compute the determinant of a matrix
- Perform the Gram-Schmidt process
- Compute eigenvalues and eigenvectors
- Recognize vector spaces and compute their bases
- Express a linear transformation as a matrix

LEARNING ASSESSMENT

Graded assessment is done through homework and exams. Other assessment techniques will also be used; these include direct questioning, problems to be solved in class, and discussions during office hours. Additionally, problems will be assigned for student self-assessment. The homework problems will be assigned out of the textbook and an online test bank; they will be chosen such that they facilitate the students’ development of skills in manipulating matrices, solving systems of linear equations, and determining bases for vector spaces. Exam problems will be constructed such as to test if the students have acquired the skills and understanding necessary to perform the five types of operations listed (•) above.

COURSE ORGANIZATION

The plan is to cover sections 1.1–1.4, 2.1–2.3, 3.1–3.6, 4.1–4.3, 5.1–5.6, and 6.1–6.3 in the text. Precise reading assignments will be posted on the course homepage, which is updated after every class.

Exams: In-class exams take place on 7 Oct. and 11 Nov. The final is on 15 Dec., 7:30–10:00 am.

Other important dates:

	Labor Day	6 Sep.
Last day to drop a course without penalty		13 Sep.
	Student holiday	11–12 Oct.
Last day to drop a course		1 Nov.
	Thanksgiving vacation	24–28 Nov.
	Last day to withdraw	3 Dec.

ASSIGNMENTS, GRADES, AND GRADING

Two in-class exams are given during the semester. Homework will be assigned 11 times during the semester and is due on Thursdays. Results and grades are posted at www.blackboard.ttu.edu.

Grading policy: On exams and written homework, partial credit for correct steps will be awarded even if the final answer is wrong. Full credit will be given only if the final answer and all intermediate steps are correct. A correct final answer *per se* does not guarantee any credit.

Deadlines and make ups: Homework is not accepted after the deadline. In-class exams cannot be made up; the final exam serves as make-up for exams that were missed for legal reasons.

Final grade: Homework (10 assignments) and exams (3) are counted towards the final grade with weights as follows: Homework 30% (3% ea.), in-class exams 40% (20% ea.), and final exam 30%.

GENERAL POLICIES

Academic integrity: It is the aim of the faculty of TTU to foster a spirit of complete honesty and a high standard of integrity. Any attempt of students to present as their own any work that they have not honestly performed is regarded by faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension. Please see more information on-line at www.depts.ttu.edu/studentaffairs/CampusCrime/documents/integritymatters.pdf.

Civility in the classroom: You are expected to be courteous to me and your fellow students. This means that your cell-phone should be turned off during the class; you shall not chat with your friends during class, eat meals or snacks, or cause a distraction in any other way.

Officially approved trips: Students are allowed to miss class for trips officially sanctioned by TTU. The student must notify the instructor of upcoming trips and present written authorization.

Religious holy days: You are allowed to take the time to travel and observe a religious holy day. Prior notice should be given at least 1 day before the absence.

Students with disabilities: Any student who, because of a disability, may require special arrangements in order to meet course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's hours. Please note instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, you may contact the Student Disability Services office at 335 West Hall or 806-742-2405.