

Mathematics 2450 sec. Distance 01, Calculus III with Applications, Spring 2020

COURSE SYLLABUS

Website: <http://www.math.ttu.edu/~eaulisa/Math2450Spring20D01.html>

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Office hours: daily throughout email exchange,
face-to-face meetings have to be scheduled in advance
and are reserved to discussions that go beyond class material.

Textbook: K. Smith, M. Strauss and M. Toda, Calculus, 7th National Edition, Kendall Hunt.

Online version of the book can be found at <https://he.kendallhunt.com/product/calculus>

About the course. Partial differentiation, functions of several variables, multiple integrals, line integrals, surface integrals, Stokes Theorem. Applications and problem-solving are strongly emphasized. Partially fulfills Core Mathematics requirement.

Mission Statement. This course covers Calculus of several variables. The concepts are extensions of the concepts from Calculus I. It is necessary to remind the students of those basic concepts, as the course progresses. Multivariable Calculus is an important tool in Science and Engineering. The instructor should emphasize the importance of all relevant concepts, including: curves and surfaces in Euclidean 3-space, length and curvature, area and volume; surfaces, partial derivatives, total differential, tangent planes to surfaces; gradient; vector-valued functions; path integral; Stokes' theorem, which should be stated, with an emphasis on its important particular cases, Green's Theorem and Divergence Theorem - followed by a few basic examples.

Student Learning Outcomes. Math 2450 satisfies the university core curriculum requirement in Mathematics: "Students graduating from Texas Tech University should be able to demonstrate the ability to apply quantitative and logical skills to solve problems." It meets the TTU general education student learning outcomes for mathematics that students will: apply arithmetic, algebraic, geometric, statistical and logical reasoning to solve problems; represent and evaluate basic mathematical and/or logical information numerically, graphically, and symbolically; interpret mathematical and/or logical models such as formulas, graphs, tables and schematics, and draw inference from them. Students develop skills in differentiation and integration needed to solve problems in 3-dimensional space. In particular the students will master the concepts of tangent and normal vectors, and their geometric and physical interpretations; partial derivatives, tangent planes, directional derivatives, and gradients, and how to compute them; three-dimensional integration, and how to compute such integrals; vector fields, divergence, and curl, and how to calculate them.

Class Policies: this is a distance class, all the students enrolled in this class should be highly responsible in managing their schedule. This course moves very fast. If you fall behind, even by one section, you may not be able to catch up, since each section generally depends very heavily on the ones before.

A student enrolled in this class has to be capable to read and understand the textbook. If in the past you struggled in self-lecturing mathematics, then this is not the class for you and it is highly recommended you switch to a face-to-face class. The instructor expects for the student to read each section of the textbook, watch the videos and read the class-notes available on the class websiete before attempting to solve the homework problems.

Assessment of the Learning Outcomes:

Examinations: Exam #1: Fri, Feb 14, 7:00pm-8:30pm,	Online	worth 15% of the final grade
Exam #2: Fri, Mar 13, 7:00pm-8:30pm,	Online	worth 15% of the final grade
Exam #3: Fri, Apr 17, 7:00pm-8:30pm,	Online	worth 15% of the final grade
Final Exam: Sun, May 10, 4:30pm-7:00pm,	Online	worth 35% of the final grade

Homework is worth 25% of the final grade. Homework will be given on the WebWork system at: <http://webwork.math.ttu.edu/webwork2/spr20eaulisam2450sD01>. Students will be informed via email (on the @ttu.edu address) about the HW, which should be completed before the given deadline. **In order to pass the class your overall grade in the HW at the end of the semester should be at least 50%.** This may appear radical, but

besides the exams, the HW system is the major tool the instructor has to assess your class performances. The instructor will check regularly your HW score and let you know if you are not on track. **When asking for help you need to show all your work, by typing it on the email (better) or by attaching a weblink to a scanned copy of your work. When asking for help for a WebWork problem it is recommended you use the button email to the instructor at the bottom of the screen, otherwise you may not get any answer.**

Grading Policy: a perfect score in all tests and homeworks results in an overall grade of 105%. If your overall score is less than 60% you will receive an F grade, in between 60-69% you will receive a D grade, in between 70-79% you will receive a C grade, in between 80-89% you will receive a B grade, in between 90-99% you will receive an A grade, with 100% or more you will receive A+ grade.

Exam Policies: Students are expected to take the midterm exams and the final exam as scheduled. There are no make ups for the examinations, except for reasons of illness, stated in writing by a medical doctor, observance of a religious holiday, university justified field trips or work conflicts. Usually, no other reasons are accepted (events, plane tickets, weddings, ...).

See below some general exam information and rules:

- All exams are taken on the WebWork system.
- Exam 1 covers chapters 9 and 10 (HW01-HW03), Exam 2 covers chapter 11 (HW04-HW06), Exam 3 covers chapter 12 (HW07-HW09), the Final Exam is comprehensive and it covers chapters 9 to 13 (HW01-HW11).
- In each exam there will be several multiple choice questions.
- The correct answer is ALWAYS among the 5 choices: I never use the "None of the above" choice.
- You will have only ONE ATTEMPT to get it right.
- To submit your work, you need to press the "Grade Test" button at the very bottom of the page. After you press it, you cannot change any of your answers. Be sure to complete all your work before pressing it.
- The "Grade Test" button should be pressed before the due date otherwise a 0% score will be recorded.
- The test score and solution keys will be available after 2-3 days
- If you experience any technical problem during the exam, DO NOT WAIT, but immediately notify me during or after the test. When you notify me, be sure to explain carefully what happened, and be ready to take action. There is no much to do for me if you contact me (OR IF YOU TAKE ACTION) after days have passed.

ADA accommodations (TTU Operating Policy 34.22). Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405. <https://www.depts.ttu.edu/opmanual/OP34.22.pdf>.

Absence for observance of a religious holy day (TTU Operating Policy 34.19). "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily. <https://www.depts.ttu.edu/opmanual/OP34.19.pdf>.

Academic Integrity (TTU Operating Policy 34.12). It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension. "Scholastic dishonesty" includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially

the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act. <http://www.depts.ttu.edu/opmanual/OP34.12.pdf>.

Please note the following important dates: **January 31**, last day for student-initiated drop without a penalty, (drop does not count against drop limit). **April 22**, last day for student-initiated drop with a penalty (counts against drop limit). After the deadline, the student must complete the course for a grade. The 2017-2018 official calendar can be found at: https://www.depts.ttu.edu/officialpublications/calendar/19-20_cal_detailed.php.

Course Outline

Chapter 9 (review 9.1-4, cover 9.5-9.7)	Vectors in Plane and in Space	6 hours
Chapter 10 (10.3, 10.5 are optional)	Vector-Valued Functions	5 hours
Chapter 11	Partial Differentiation	11 hours
Chapter 12 (12.6 is optional)	Multiple Integration	12 hours
Chapter 13	Vector Analysis	11 hours

Math Tutoring & Study Center, MATH 106, Monday – Friday, 10am – 4:00pm, and is closed whenever the University is closed such as on University holidays or when the University closes for inclement weather).