

Course Information

Math 3350–012

Summer II, 2009

July 9, 2009

Instructor: Prof. Lance D. Drager. Office: Math 236. Office Phone: 742–2580, Ext. 242.. If you let the office phone ring long enough, you'll get me or a voice mail system you can leave a message on. My e-mail address is lance.drager@ttu.edu.

Course materials will sometimes be posted on my web page, which is <http://www.math.ttu.edu/~drager>.

Office Hours: MWF 1:00–2:00, 4:00–5:00. You can come by outside of formal office hours; I'll usually have time to talk to you. Please feel free to come by if you need help.

Other Sources of Help: The Mathematics Department Office has a list of people who offer tutoring for pay. Forming informal study groups with other students can be very helpful.

Text: The text is R. Kent Nagle, Edward B. Staff and Arthur David Snider, **Fundamentals of Differential Equations, Seventh Edition**, Pearson, 2008. ISBN 0-321-60434-2. The sections to be covered are 1.2, 2.2–2.6, 3.2–3.5, 4.1–4.6, 6.1–6.4, 7.1–7.8, 10.3–10.4.

Learning Outcomes: The students will understand the concept of differential equations, their solutions, and applications to physical sciences and engineering. In particular the students will learn to: recognize a differential equation and its solution, compute solutions of first order differential equations, compute solutions of linear differential equations, use Laplace transforms, recognize Fourier series, find numerical solutions.

Calculator: A symbolic calculator like the TI-89 or TI Voyage 200 is **very highly** recommended!

Assessment of Learning Outcomes: The assessment of student's mastery of the skills and concepts as specified in the expected learning outcomes will occur, with appropriate course grades assigned, as follows:

1. Three in-class exams.
2. The final exam.

3. Exam corrections.
4. Homework.

There will be both webworks and pencil-and-paper homework assignments. The pencil-and-paper assignments will be posted on my website (given above).

The in-class exams and the final exam will all be equally weighted. I will drop the lowest of these four scores (which could be the score on the final). If you are satisfied with your grades on the three in-class exams, you can skip the final and let that be the dropped exam grade.

The homework will count for 15% of the final grade and Exam corrections will count for 15% of the final grade.

Exams will be announced well in advance.

For each exam, I will determine a grade range for the A's, B's, C's, D's and F's. I will then linearly rescale the grades in the A range to the interval $[90, 100]$, the grades in the B range will be rescaled to the interval $[80, 89]$, and so forth.

At the end of the course, I will average the grades and assign letter grades with cutoffs 90% for A, 80% for B, 70% for C and 60% for D; I might lower these a little, but not much. Thus, with this system, you can determine your standing at any time.

For example, consider a hypothetical exam with the raw scores as in Table 1. The grade ranges might hypothetically be chosen as indicated. The numerical scores would then be rescaled as indicated in the table, using the formulas on the right and then rounding to the nearest point. The grade rescaling function would be as graphed in Figure 1.

Final Exam: The final exam is on Friday, August 7, from 11:00 a.m. to 1:30 p.m. It will be given in our usual classroom.

Makeups: If you miss an exam you can, at your option, take that as the exam score to be dropped. If you are absent from an exam and convince me that your reason was legitimate, I will give a makeup exam. Late homework will only be accepted with a serious, legitimate excuse.

Homework on the Web: Some of the homework will be done on the world wide web using the Webworks system. The url is <http://webwork.math.ttu.edu/webwork2/s2091dragerm3350>. Your username is your eraider name. The initial password is your Id number (starts with R).

Class Attendance: To begin with, I will not count attendance towards the grade, although I may pass out a sign up sheet to check the class roll. Many studies show that class attendance is important in getting a good grade. I will institute an attendance system if it seems necessary!

Remember, you are responsible for all material covered in class and all announcements made in class. If you have to miss a class, you should check with me or a classmate to see what happened.

Formative Assessment: Continuous formative assessment of the progress of the course will occur via ongoing communication between the instructor and the students. To this end, all students are encouraged to ask questions during class and to seek the instructor's help out of class when needed. Other activities

	Raw (x)	Rescaled (y)	
A	95	96	$y = \frac{100 - 90}{100 - 86}(x - 86) + 90$
	92	94	
	86	90	
B	83	86	$y = \frac{90 - 80}{86 - 78}(x - 78) + 80$
	82	85	
	78	80	
C	75	76	$y = \frac{80 - 70}{78 - 70}(x - 70) + 70$
	73	74	
	72	73	
(cut off at 70)			
D	66	67	$y = \frac{70 - 60}{70 - 55}(x - 55) + 60$
	64	66	
	61	64	
	58	62	
F	55	60	$y = \frac{60}{55}x$
	50	48	
	48	52	
	47	45	
	40	44	

Table 1: Grade rescaling

in support of student-instructor communication will include: practice exams and quizzes, review of homework, and personal interviews with students doing poorly on work assigned at the beginning of the course.

Identification: You should be prepared to show your Texas Tech picture ID at any quiz or exam.

Accommodations for Disabilities: Any student who, because of a disability, may require special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. Students should present appropriate verification from Disabled Student Services, Dean of Students Office (AccessTECH). No requirement exists that accommodations be made prior to completion of this approved University process.

Religious Holy Days: A student may be absent from class for a religious holy day, as legally defined, and will be allowed to make up any missed examination or assignment within a reasonable time after the absence. You must notify me at the beginning of the session of any scheduled class days on which you will be absent for a religious holy day. See http://www.depts.ttu.edu/officialpublications/catalog/_AcademicsRegulations.php

Academic Misconduct: It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own work any work that they have not honestly preformed is regarded by the faculty and administration as a se-

rious offense and renders the offenders liable to serious consequences, possibly suspension.

For more information, and a description of what is considered to be misconduct, see http://www.depts.ttu.edu/officialpublications/catalog/_AcademicsRegulations.php

Civility in the Classroom: Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request to leave class.

For more information, see http://www.depts.ttu.edu/officialpublications/catalog/_AcademicsRegulations.php

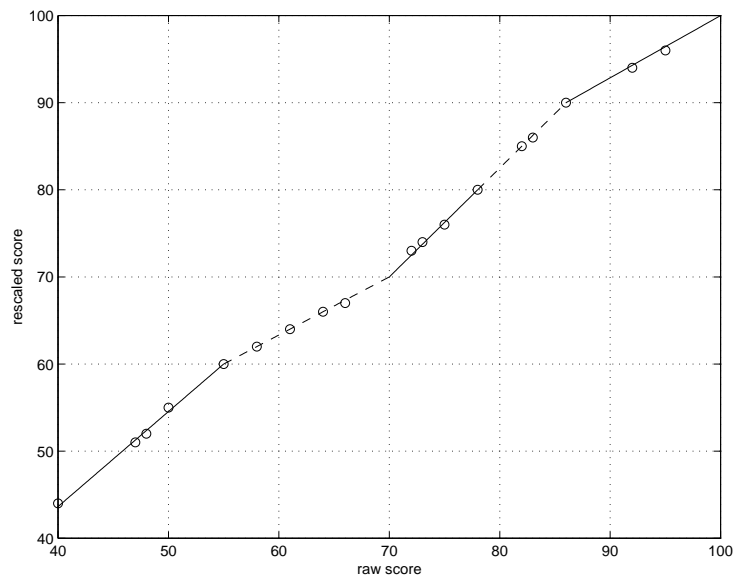


Figure 1: Graph of the grade rescaling function