

MATH 1300: Contemporary Mathematics
Section 016, T/Th 12:30, CHEM 101.

Course Information:

Instructor: Chris Monico
Email: c.monico@ttu.edu
Office: MA-252
Office Hours: M 1:00-3:00, T 2:00-3:30, W 1:00-3:00, or by appointment.
Required Text: Bennet and Briggs, *Using and understanding mathematics: a quantitative approach*, FC

Course outline/Important Dates: This course is for students whose degree programs require no mathematics beyond the quantitative literacy intended in the Texas Tech general education mathematics and logical reasoning requirements. Topics include recognizing fallacies, propositions, sets, analyzing arguments, uncertainty, index numbers, deceiving with numbers, financial management, exponential and linear growth, mathematics of politics, networks and scheduling problems.

We will cover Chapters 1-4, 8,9,12,13 of the text.

Exam 1	Thursday, 2/12/09
Last day to drop a course	Wednesday, 3/11/09.
Exam 2	Thursday, 3/26/09
Last day of classes	Tuesday, 4/28/09.
Final Exam	Friday 5/1/09, 10:30–1:00

Attendance: Class attendance is *mandatory*. It is assumed that you will attend, so I will not waste your time by taking attendance. However, keep in mind that it will be decidedly difficult for you to pass this course if you do not attend. If you arrive late to class, enter quietly. If you miss a class, it is your responsibility to find out what you missed (assignments, notes,...); either ask a fellow student or come by my office to find out. If you are absent for an exam, you will be permitted to make it up *if and only if* you are absent for one of the following reasons:

- You are out of town performing duties on behalf of the university (i.e., athletics). Advance notification is required.
- Religious holiday (see below).
- **Severe** illness, documented by a physician.
- Death in the family.
- Other extenuating circumstances, at the instructor's discretion (I am *not* very generous with this).

Expected Learning Outcomes Students will

- Apply arithmetic, algebra, and geometry to solve problems,
- represent and evaluate basic mathematical information numerically, graphically, and symbolically,
- use mathematical and logical reasoning to evaluate the validity of an argument,

- interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them,
- construct simple logical expressions and arguments,
- evaluate simple logical expressions and arguments,
- use linear and exponential models,
- create multiple graphical representations of data,
- compute compound interest, annuities and tax payments,
- apply techniques of problem solving.

Assessment of learning outcomes The expected learning outcomes for the course will be assessed through scheduled exams and homework assignments. Homework will be assigned regularly (probably every class meeting) and collected weekly. Your final grade in this course will be determined by the components and grading scale below.

Grade components		Grade Scale	
Homework:	25%	90–100%	A
Exam 1:	25%	80–89%	B
Exam 2:	25%	65–79%	C
Final Exam:	25%	55–64%	D
		0–54%	F

ADA Accommodation: Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from AccessTECH. No requirement exists that accommodations be made prior to completion of this approved university procedure.

Religious Holy Day Observance (OP 34.19)

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under Section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.