

Fall 2020:

Math 4351-001 Advanced Calculus II

Instructor: Dr. Alexander Solynin	Place: HOLDEN 005
Office Hours via Zoom: M 11:00-11:50 W 10:00-10:50 or email your question	Text: <i>Introduction to Real Analysis</i> , 4 th ed. by R.G. Bartle and D.R. Sherbert; <i>Methods of Real Analysis</i> , 2 nd ed. By R.R. Goldberg
Office: MA 231	Time: TR 3:30 p.m.-4:50 p.m.
Email: alex.solynin@ttu.edu	Prerequisites: MATH 4350 (Advanced Calculus I)
	Website: None

<https://www.youtube.com/watch?v=ifOatldIzs&feature=youtu.be>

<https://www.youtube.com/watch?v=cbPGACQIV70&feature=youtu.be>

- **Safety Requirements:** If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Should that be necessary, students will be advised of technical and/or equipment requirements, including remote proctoring software.

COVID-19 pandemic expectations to follow when attending classes:

a. Face coverings are required. Students are expected to enter the building wearing a face covering and keep it on throughout the class period and when walking through the building afterward. There is sanitization station on this floor that you may use any time.

b. Signage. Pay attention and learn signage posted at external and some classroom doorways that indicates entry and exit ways, gathering and queuing spaces, and availability of masks and hand sanitizer.

c. Seating assignments. Students are expected to sit at a minimum of six feet apart. This classroom has marking of unavailable seats. A required seating chart will be created once everyone is positioned with appropriate social distancing. The purpose of assigned seating is to assist in contact tracing. In a hybrid course with alternating attendance days, a seating chart will be needed for each group of students meeting face-to-face. There will also be an orderly procedure, designed to ensure social distancing, for exiting the classroom. Students will exit classroom row by row starting from the back of the classroom keeping face coverings on and maintaining social distancing.

d. In the event a class member has a positive case. If at any time during this semester you feel ill, in the interest of your own health and safety as well as the health and safety of your instructors and classmates, you are encouraged not to attend face-to-face class meetings or events.

If you are ill and think the symptoms might be COVID-19-related:

i. Call Student Health Services at 806.743.2848 or your health care provider. After hours and on weekends contact TTU COVID-19 Helpline at [TBA]. ii. Self-report as soon as possible using the Dean of Students COVID-19 webpage. This website has specific directions about how to upload documentation from a medical provider and what will happen if your illness renders you unable to participate in classes for more than one week.

iii. If your illness is determined to be COVID-19-related, all remaining documentation and communication will be handled through the Office of the Dean of Students, including notification of your instructors of the period of time you may be absent from and may return to classes.

If you are ill and can attribute your symptoms to something other than COVID-19:

iv. If your illness renders you unable to attend face-to-face classes, participate in synchronous online classes, or miss specified assignment due dates in asynchronous online classes, you are encouraged to visit with either Student Health Services at 806.743.2848 or your health care provider. Note that Student Health Services and your own and other health care providers may arrange virtual visits.

v. During the health provider visit, request a “return to school” note;

vi. -mail the instructor a picture of that note;

vii. Return to class by the next class period after the date indicated on your note.

You will still be responsible to complete within a week of returning to class any assignments, quizzes, or exams you miss because of illness.

Expected Student Learning Outcomes: We will cover **Chapters 6 – 9, 11** from Bartle and Sherbert and **Chapter 11** from Goldberg. Students will learn how to think and reason abstractly in the context of analysis of real line, and learn how to write correct and clear mathematical arguments in this context. There will be a heavy emphasis on proofs. Concepts and skills to be mastered by the students include but are not limited to: L’Hospital’s Rules, Taylor’s Theorem, The Riemann integral, sequences of functions, infinite series, introduction to the topology of the line, and introduction to Lebesgue measure and integral.

Learning Procedures: Students have to read scheduled sections before the class. After a particular section is covered in class, students have to read it once more and do homework assignments for this section.

Methods for Assessment of Learning Outcomes: The expected learning outcomes for the course will be assessed through graded activities and ungraded activities. The graded activities include exams, homework and quizzes. The ungraded activities will be used to monitor your progress. A variety of these ungraded assessment techniques may be employed, including problems to be completed during class, direct questioning of students, answering students questions in class and discussions during office hours.

General Policies:

In general, no missed in class exams and quizzes will be made up and no homework will be accepted after the deadline. Whether an absence is excused or unexcused is determined solely by the instructor with the exception of absences due to religious observance and officially approved trips described below.

Absence due to religious observance: The Texas Tech University OP 34.19 states that a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. As your instructor, I request that notification be made in writing and submitted no later than the 15th class day of the semester. Absence due to officially approved trips - The Texas Tech University OP 34.04 states department chairpersons, directors, or others responsible for a student representing the university on officially approved trips must notify the student’s instructors of the departure and return schedules. The instructor so notified must not penalize the student, although the student is responsible for material missed.

Any student absent because of university business must be allowed to make up missed work within a reasonable span of time or have alternate grades substituted for work due to an excused absence. Students absent because of university business must be given the same privileges as other students.

Academic Integrity (extracted from OP 34.12): It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Civility in the Classroom: Incivility is any action that interferes with the classroom learning environment. This includes, but is not limited to, eating, arriving late, leaving early, a ringing cell phone, text messaging, sleeping, chatting during class, dominating the class discussion by not allowing other students to speak, and putting books away before the end of class. Be respectful to the instructor and to your fellow students. I will ask anyone participating in what I perceive to be inappropriate behavior to stop immediately.

Accommodation for Students with Disabilities (extracted from OP 34.22): Any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make the necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note instructors are not allowed to provide classroom accommodations to a student until the appropriate verification from Student Disability Services has been provided. For additional information, you may contact the Student Disability Services office at 335 West Hall or 806-742-2405.

Absence due to officially approved trips: The Texas Tech University Catalog states that the person responsible for a student missing class due to a trip should notify the instructor of the departure and return schedule in advance of the trip. The student may not be penalized and is responsible for the material missed.

Title IX Syllabus Statement - TTU Resources for Discrimination, Harassment, and Sexual Violence: Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other [Title IX violations](#) are not tolerated by the University. Report any incidents to the *Office for Student Rights & Resolution*, (806)-742-SAFE (7233) or file a report online at titleix.ttu.edu/students. Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: **TTU Student Counseling Center**, 806-742-3674, <https://www.depts.ttu.edu/scc/> (*Provides confidential support on campus.*) **TTU Student Counseling Center 24-hour Helpline**, 806-742-5555, (*Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.*) **Voice of Hope Lubbock Rape Crisis Center**, 806-763-7273, voiceofhopelubbock.org (*24-hour hotline that provides support for survivors of sexual violence.*) **The Risk, Intervention, Safety and Education (RISE) Office**, 806-742-2110, rise.ttu.edu (*Provides a range of resources and support options focused on prevention education and student wellness.*) **Texas Tech Police Department**, 806-742-3931, <http://www.depts.ttu.edu/ttpd/> (*To report criminal activity that occurs on or near Texas Tech campus.*)

Important Dates:

Monday, August 24 – Classes begin.
August 27 - Last day to add a course.

Monday, September 7 – Labor Day Holiday.
 September 9 - Last Day to Drop a Course without penalty.
 November 24 - Last Day to Drop a Course.
 November 25-November 29 – Thanksgiving Vacation.
 November 24-December 2 – Period of no examinations.
 Wednesday, December 2 - Last Day of classes.

Tuesday, December 8 4:30 p.m. to 7:00 p.m. Final Exam.

STUDENT EVALUATION:

◆ **Tuesday, December 8 FINAL EXAMINATION 4:30 p.m. – 7:00 p.m. 140 pts**

Final Exam is scheduled before the semester begins. Date and time of this exam cannot be changed.

Students should **eliminate any conflicts NOW.**

• **IN-CLASS EXAMS:** September 29, November 3 **2×100 = 200 pts**

• **15 min QUIZZES:** **6×20 = 120 pts**

Each 15 minute quiz consists of 2 problems: $2 \times 10 = 20$ pts

• **HOMEWORK:** I will collect homework eight times – approximately every third class. Each homework is worth 15 pts: **8×15 = 120 pts**

• **MAXIMAL TOTAL (100%):** **580 pts**

GRADING PROCEDURE:

A - 90 - 100%

B - 80 - 89%

C - 70 - 79%

D - 60 - 69%

F - ≤ 59%

Course Calendar

Date	Textbook	Tentative Lecture Topics
Aug. 25	Section 6.1	The derivative.
Aug. 27	Section 6.2	The Mean Value Theorem.
Sep. 1	Section 6.3	L'Hospital's Rules.
Sep. 3Q1	Section 6.4	Taylor's Theorem.
Sep. 8	Section 7.1	Riemann Integral.
Sep. 10	Section 7.2	Riemann Integrable Functions.
Sep. 15 Q2	Section 7.3	The Fundamental Theorem.
Sep. 17	Section 8.1	Pointwise and Uniform Convergence.
Sep. 22	Section 8.2	Interchange of Limits.
Sep. 24	Review for Exam #1.	

Sep. 29	Lecture Exam #1 covered Sections 6.1 – 7.3.
Oct. 1	Section 9.1 Absolute Convergence.
Oct. 6	Section 9.1 Absolute Convergence.
Oct. 8 Q3	Section 9.2 Tests for Absolute Convergence.
Oct. 13	Section 9.2 Tests for Absolute Convergence.
Oct. 15	Section 9.3 Tests for Nonabsolute Convergence.
Oct. 20	Section 9.3 Tests for Nonabsolute Convergence.
Oct. 22 Q4	Section 9.4 Series of Functions.
Oct. 27	Section 9.4 Series of Functions.
Oct. 29	Section 11.1 Open and Closed Sets in R .
Nov. 3	Section 11.2 Compact Sets.
Nov. 5	Lecture Exam #2 covered Sections 8.1 – 9.4
Nov. 10	Section 11.3 Continuous Functions.
Nov. 12 Q5	Section 11.4 Metric Spaces.
Nov. 17	Sec. 11.1 Length of open sets and closed sets and Sec.11.2 Inner and outer measure. Measurable sets (from Goldberg).
Nov. 19	Sec. 11.3 Properties of measurable sets and Sec. 11.4 Measurable functions (from Goldberg).
Nov. 24 Q6	Section 11.5 Definition and existence of the Lebesgue integral for bounded functions (from Goldberg).
Dec. 1	Section 11.6 Properties of the Lebesgue integral for bounded measurable functions (from Goldberg).
December 8	Tuesday 4:30 p.m. – 7:00 p.m. FINAL EXAM

Tentative Homework Assignments

	Assignment
HW1	6.1:1,4,7,14; 6.2: 2,4,13,20; 6.3: 3,6,8,11.
HW2	6.4:1,4,9,18; 7.1: 3,8,12; 7.2: 2,8,19.
HW3	7.3:5,8,18; 8.1: 2,10,19; 8.2:1,8,18.
HW4	9.1:2,5,9,13; 9.2:1,4,5,8,14; 9.3:1,5,8.
HW5	9.4:1,6,12,16; 11.1:11,12,16; 11.2:1,7,10.
HW6	11.3:1,5,6,10; 11.4:1,7,8,12.
HW7	11.1:3,4; 11.2:1,5,9; 11.3:2,4; 11.4:1,2,5 (from Goldberg)
HW8	11.5:3; 11.6:1,2 (from Goldberg)